



SC Annual School Report Card Summary

Ladson Elementary
Charleston

Grades: PK-5

Enrollment: 573

Principal: Reginald Bright

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	NI
2007	Below Average	Average	N/A	N/A	Not Met	N/A

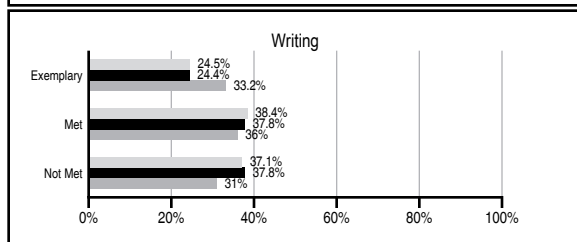
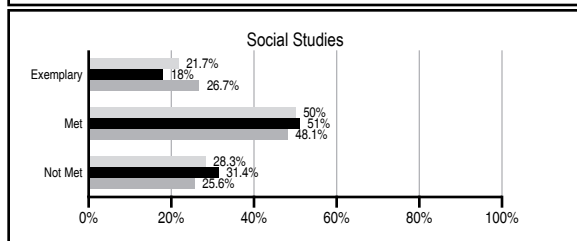
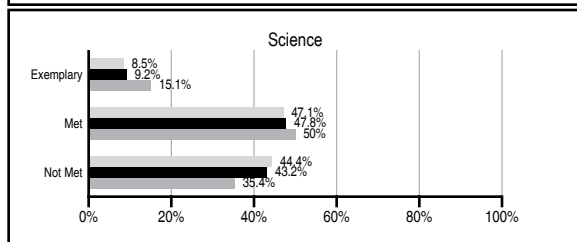
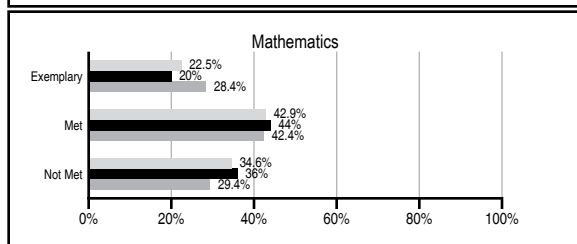
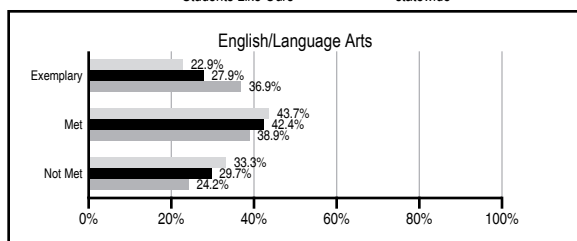
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	29	2

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ladson Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=573)				
Retention rate	1.8%	Down from 2.5%	2.5%	1.9%
Attendance rate	96.0%	Down from 96.1%	96.1%	96.3%
Eligible for gifted and talented	5.8%	Up from 4.9%	6.4%	10.0%
With disabilities other than speech	4.6%	Up from 3.0%	9.0%	7.7%
Older than usual for grade	0.2%	Down from 0.8%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Up from 48.6%	56.8%	59.4%
Continuing contract teachers	71.8%	Up from 70.3%	76.6%	80.0%
Teachers with emergency or provisional certificates	2.8%	Down from 7.4%	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 87.1%	84.9%	85.9%
Teacher attendance rate	95.6%	Up from 93.7%	95.0%	95.1%
Average teacher salary*	\$46,531	Up 4.6%	\$46,054	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.7 days	Up from 6.8 days	11.7 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 17.8 to 1	18.3 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 88.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,578	Up 2.7%	\$7,722	\$7,458
Percent of expenditures for instruction**	69.1%	Down from 72.2%	68.0%	68.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 54.9%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	78	41
Percent satisfied with learning environment	100.0%	82.1%	79.5%
Percent satisfied with social and physical environment	100.0%	81.8%	80.0%
Percent satisfied with school-home relations	65.6%	84.4%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year, 2008-2009, Ladson Elementary has continued to grow and change in order to best meet the diversity found in our school community. Our school, our families and our community all continue to be work closely together to provide a safe, enriching and challenging school environment for our children. Our school vision continues to be the guiding principal for us all as we work together to continue to grow and become all that we can be.

Our teachers work as grade level teams to share their knowledge and to plan lessons that meet the various levels and interests of our students. They are data driven and make instructional decisions that support the state standards, the coherent curriculum and the unique requirements of our school community. Along with grade level planning and support, all of our teams share information, ideas and strengths with other levels in our school.

We have once more been awarded exemplar status in our Positive Behavior Support initiative. Our children continue to practice the PAWS guidelines and are growing in personal responsibility and respect for self and others. It is rewarding to watch our older children who have been involved in the program for several years model and encourage the younger children to follow their PAWS. Our teachers, staff and families all continue to express their appreciation for all the positive changes that this initiative has caused.

Our CORE team continues to function, providing support and interventions for students who are having academic problems. Our Successmaker lab is in full use and provides computerized programs that meet specific student need. We have created a Reading Intervention class for a group of first grade students who were struggling with basic reading skills. This program has provided opportunities for growth and success in learning for our students. The use of Mountain Math and Calendar Math also serve to build the skills our students need for further success in this critical area of learning. Our Instructional Resource teacher works with small groups or individual students as well as supporting teachers in their classrooms.

As always, Ladson is always looking to the future, always seeking ways to provide the very best educational experiences possible for our students. I, as principal, am both proud and deeply honored to be a part of Ladson Elementary and the Ladson community.

June Gingrich, SIC Chairperson
Reginald Bright, Principal

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